# How Decodable Classroom Libraries Support Early Literacy Curricula

Decodable classroom libraries play a crucial role in supporting early literacy curricula by providing targeted reading materials designed to reinforce phonics skills and support emerging readers. Here's how decodable classroom libraries support early literacy instruction:

### **Phonics Reinforcement**

Decodable books are specifically designed to align with phonics instruction. They feature words and sentences that follow phonetic patterns and correspond to the letter-sound relationships being taught. This



reinforcement helps solidify phonics skills in early readers.

### **Systematic Progression**

Decodable libraries are often organized in a systematic progression, allowing students to move through levels of difficulty as they master phonetic principles. This systematic

Decodables Scope & Sequence

approach ensures a gradual and scaffolded learning experience.

### Individualized Instruction

Teachers can use decodable books to provide individualized instruction based on students' phonics abilities. Differentiated instruction allows educators to match the right level of



decodable text to each student's current skill level, promoting success and confidence.

### **Support for Struggling Readers**

Decodable books offer additional support for struggling readers who may need more practice with specific phonics elements. These books provide



opportunities for targeted intervention to address individual learning needs.







### **Integration with Phonics Lessons**

Decodable classroom libraries are closely aligned with phonics lessons in the curriculum. As students learn new phonetic elements in class, they can apply and reinforce those skills by reading corresponding decodable books independently.

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### **Enhanced Fluency and Confidence**

Reading decodable texts helps students build fluency as they become more comfortable and automatic in decoding words. This increased fluency contributes to



a sense of confidence and accomplishment in early readers.

### **Building Sight Word Vocabulary**

While primarily focusing on phonics, decodable books may also introduce common sight words in a context that aligns with the phonetic patterns being taught. This dual approach supports the development of both phonetic decoding and sight word recognition.



### **Engaging Content**

Decodable books are crafted to include engaging and age-appropriate content. This ensures that students are motivated to read, fostering a positive attitude toward



literacy and creating a supportive reading environment.

Whichever curriculum your district uses, our decodable libraries can support student learning.



# How Our Classroom Libraries Support Specific Curriculum



- Phonological/ Phonemic Instruction
- Differentiated Learning Opportunities

Sounds and Letters
Tas and Friends
Phonics Fun
Red Rocket Readers



- Phonological/ Phonemic Instruction
- High-frequency words
- Differentiated Learning Opportunities

## **Sounds and Letters**

Tas and Friends
Phonics Fun
Red Rocket Readers

HMH Into Reading®

- Specific Letter Sounds
- Multisensory Learning
- Purposeful Scope & Sequence
- Texts That Build Knowledge

Phonics Fun
Red Rocket Readers
Read for a Better World
Pull Ahead Readers



- Purposeful Scope & Sequence
- Engaging, Diverse Text Sets
- Knowledge- Building Texts
- Elevated Voices

# **Sounds and Letters**

Tas and Friends
Phonics Fun
Red Rocket Readers
Read for a Better World
Pull Ahead Readers

WIT& GEODES

- Bold Themes
- A Balance of Literary, Informational, and Authentic Texts
- Allows Practice of Decoding Skills

Read for a Better World
Pull Ahead Readers
Early Bird Readers
Red Rocket Readers

