

READ FOR A BETTER WORLD

SCOPE AND SEQUENCE

	Literacy Skills	Culture and Identity	Skills Building
PreK-1	<ul style="list-style-type: none"> Recognize that people are part of a big, diverse world by reading inclusive texts Explore nonfiction and fiction text features Practice self-reflection and see others in fiction and nonfiction Recognize the differences between books that tell stories and books that give information Use context to confirm or self-correct word recognition and understanding, rereading as necessary Describe characters, setting, or events using illustrations and details in the story Explain the connection between two ideas or pieces of information in a text 	<ul style="list-style-type: none"> Name and talk about group identities Talk about ways people have been and are treated because of their group identities Reflect on similarities and discuss differences in group identities Learn about diversity and inclusion as it relates to social and emotional learning Learn about holidays, traditions, and languages of many cultures 	<ul style="list-style-type: none"> Matching Sequencing Drawing Writing
Grades 1-2	<ul style="list-style-type: none"> Explore diverse figures and issues through reading Gain exposure to different text types such as narrative, expository, and poetry Describe the major events of a story and how they introduce the story, change the story, or end the story Recognize text features such as captions, bold print, subheadings, glossaries, and indexes to find key facts in a text Read and understand grade-appropriate vocabulary with irregular spelling 	<ul style="list-style-type: none"> Understand how life can be different for people because of their group identities Name and talk about activists who have made life better for people with various group identities Talk about important dates in the history of civil rights and racial justice 	<ul style="list-style-type: none"> Matching Reading maps Drawing Interviewing and researching Discussing and debating Writing
Grade 4-5	<ul style="list-style-type: none"> Understand identity and place in the world as it relates to history and current events Gain exposure to different text types such as graphic novels Explore biographies of diverse figures Summarize a text and identify the theme or main argument Determine the meaning of words and phrases (including metaphors) in the context of the text Interpret information in graphs, charts, diagrams, etc., and describe how that information supports the rest of the text Read unfamiliar words in and out of context using letter-sound correspondences, syllabication patterns, and morphology 	<ul style="list-style-type: none"> Acquire accurate and respectful vocabulary to describe how identity groups are the same in some ways and different in others Understand how to ask questions about other people's lives and experiences in a respectful way Learn to treat others with empathy and understanding Describe actions people have taken throughout history to create a just world Reflect on meaningful issues and ways to help make the world a better place 	<ul style="list-style-type: none"> Drawing Using diagrams Interviewing Reading maps Spelling Writing